Limited Submissions
Sponsor: Alpha Omega Alpha Medical Society
Program: Medical Student Service Leadership Project Grant

Estimated Award Amount: $9,000 (direct costs only; 1:1 cost match)
JHU Nomination Limit: 1
For More Detailed Information Click Here

Deadlines:
Internal Application: January 20, 2021
Full Application: February 16, 2021

Opportunity Summary:
AΩA is committed to preparing future leaders in medicine and health care. Leadership is about making a positive difference and can be developed through education, observation, experience, and by working with leader mentors. Service learning provides excellent opportunities for students to develop as servant leaders.

The grant is a three-year grant - $5,000 the first year, $3,000 the second year, and $1,000 the third year. The grant will be paid to the sponsoring institution. No indirect costs will be paid.

The Councilor and his/her selection committee will choose the proposal judged to be the most promising and with a high probability of completion.

Eligibility & Requirements:
- A team of students at a school with an AΩA Chapter or Association. Teams with AΩA members serving as team leaders will be given priority consideration.
- Proposals with matching institutional or dean’s funds also will be given priority consideration.
- Only one proposal may be awarded to an institution every three years.
- Applications must be for new projects with the potential to generate future support from the medical school or other sources, not supplemental funding for existing programs. A new component of an existing program is eligible.
- All AΩA members in the submission packet must have active status.
- Only applications endorsed by an institution’s AΩA Councilor will be considered. JHU’s AΩA Councilor is Joann Bodurtha.
- Cost match is required.

Internal Nomination Process:
Interested applicants should submit the following documents:

1. A completed checklist
2. A four-page description of the project with a detailed budget written by the student team leader. Details of the role of the students in project preparation, execution, and leadership;
3. Description of the team and team leaders and leadership components, including ways in which students will have opportunities to develop leadership skills through the curriculum;
4. Description of AΩA Chapter role in project (if applicable);
5. Description of the role of the faculty mentor(s)/advisor(s), and leadership curriculum for the students;
6. A letter of support from the faculty mentor(s) that indicates the mentor’s commitment of time and interest to the project, the students, and leadership development; and
7. Faculty mentor biosketch(es) (three to four pages).

Questions? Comments? Email the Research Development Team at resapp@jhu.edu.